

# **Chapter 14: DNA Structure and Function**

# Learning Objectives:

- Biology I III 1: Discuss DNA and its role in heredity, as well as how information from DNA is expressed in cells, and ultimately, the organism.
- 1. Group Project

# **DNA/RNA Differences**

It is important to know the similarities and differences between DNA and RNA. Use the table below to compare the structures, nucleotides, and sugar components of these two important biological molecules.

	DNA	RNA
Structure		
Nucleotides		
Sugar		

2. Simulation Project (In-class or At-home)

Gel Electrophoresis Tutorial

<u>Activity</u>: Students may complete the gel electrophoresis tutorial at home prior to coming to class or they may work in groups or individually to complete the tutorial in class with access to a smart device or computer and the internet.

#### https://learn.genetics.utah.edu/content/labs/gel/

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### 3. Homework or In-Class Assignment

#### **Mutation Analysis**

Mutations are changes in DNA that occur during DNA replication. Are all mutations deleterious (harmful)? Because of the redundancy of the genetic code, a change from one nucleotide to another may not even cause a change in the amino acid sequence. On the other hand, it might lead to a change in the amino acid 'called for' by a given codon. This might be deleterious, or beneficial. Clearly some mutations must have been beneficial, to have led to all the biological diversity in the world. Mutation is the source of all new genetic variation; it is the raw material upon which natural selection acts.

There are several ways to categorize mutations. You'll look at two main types of mutations: point mutations, and reading frame shifts. A point mutation in one in which there is a base substitution. Reading frame shifts are caused by insertions or deletions.

Fill in the tables to see the effects of various types of mutations. <u>In this exercise, pay</u> <u>attention to the start and stop signals.</u> For this work, it will be easier to write the sequence from left to right rather than top to bottom you did for the puzzle.

## Second letter

		U	С	А	G		
	U	UUU } Phe UUC } Phe UUA } Leu	UCU UCC UCA UCG	UAU UAC <b>UAA</b> Stop UAG Stop	UGU}Cys UGC UGA Stop UGG Trp	U C A G	
First letter	с	CUU CUC CUA CUG	CCU CCC CCA CCG	CAU CAC His CAA CAG GIn	CGU CGC CGA CGG	U C A G	letter
First	А	AUU AUC AUA AUG Met	ACU ACC ACA ACG	AAU AAC AAA AAG Lys	AGU }Ser AGC }Arg AGA }Arg	U C A G	Third letter
	G	GUU GUC GUA GUG	GCU GCC GCA GCG	GAU GAC GAA GAG GIU	GGU GGC GGA GGG	U C A G	

Original antisense DNA	3'	G	G	Т	Т	Т	Α	С	Α	Α	Т	G	С	Т	Α	С	Т	5'
mRNA																		
Amino acid sequence																		

Point mutation	3'	G	G	Т	Т	Т	A	С	Α	A	С	G	С	Т	A	С	Т	5'
mRNA																		
Amino acid sequence																		

What is the effect of this mutation?

Point mutation	3'	G	G	Т	Т	Т	А	С	Α	Α	Т	G	С	Т	А	С	C 5	;'
mRNA																		
Amino acid sequence																		

What is the effect of this mutation?

Insertion	3'	G	G	Т	Т	Т	Α	С	Α	Α	A	Т	G	С	Т	Α	С	Т	5'	
mRNA																				
Amino acid sequen	се																			

What is the effect of this mutation?

Deletions	3'	G	G	Т	Т	Т	Α	Α	Α	Т	G	С	Т	Α	T 5'	
mRNA																
Amino acid sequen	ice															

What is the effect of this mutation?

Which type of mutation, point or reading frame, is likely to have the greatest impact? Why?